

INSTITUTIONAL DISTINCTIVENESS

Institutional Distinctiveness: Student Empowerment through Holistic Development

Our Institution encourages students from rural background who would also have completed their basic education in a vernacular language to enter the profession of pharmacy. The biggest challenge for such students is inclusiveness into the techno-savvy global society and profession. Such being the case, it becomes crucial for them to enhance their skill sets not only in academics but also in social behavior to be able to compete and survive in the modern world.

Alard is distinct in the way that it strives towards holistic development of the student by way of a structured delivery of curriculum in conjunction with organizing programmes and activities directed towards the development of every student's professional/intellectual, emotional, social, spiritual, physical, artistic and creative potential.

The Practice:

I. Professional/Intellectual Skill Sets Enhancement:

- a. Curriculum is delivered using novel and creative methods with visual aids to bring clarity in concepts of pharmacy. PowerPoint presentations, small group learning, self-directed learning, problem based learning and experiential learning are some of the methods employed for curriculum delivery.
- b. They are encouraged to enhance their oral presentation skills by way of conducting seminars and presentations frequently in regular classes.
- c. They are kept up-to date with the recent trends and technology in pharmacy by arranging guest lectures and add-on / certificate courses delivered by panel of experts from academics and industry.
- d. The students are encouraged to present their research findings and scientific reviews in State and National Level seminars and conferences.
- e. The students hone their IT skills using courses on MS Office like powerpoint presentations, MS excel for data analysis and presentation and use of Softwares for statistics in research.

- f. A well-structured annual plan of the Alard Centre for Innovation, Incubation and Entrepreneurship (ACIIE) inspires the students to innovate by providing them with the facilities and inspires them to become entrepreneurs by providing them with the knowhow of business management.
 - g. An active scientific committee committed towards training students in active research provides guidance and training in scientific writing, preparing scientific posters and presentations, checking for plagiarism and in paper publications in journals of repute.
 - h. Training and Placement Cell provides Career Counseling, Personality Development programmes, grooming to prepare them for interviews and Group Discussions Skills required during Campus Placement Drives.
- II. **Emotional Skills Enhancement:** All the students participate in several programmes addressing gender equity and women empowerment to bring in awareness on changing roles of women and men in the global society.
- III. **Social Skill Enhancement:** A well-established NSS unit provides the students with opportunities to display their concern and social responsibility towards well-being of local community and society at large.
- IV. **Physical and Spiritual Skills Enhancement:** A Sports committee, a Centre for Yoga and Naturopathy and a Gymnasium helps students to remain focused on their Health. Students actively take part in regional and religious events to develop their spirituality.
- V. **Artistic and Creative Skills Enhancement:** Various Student clubs are formed to encourage them to express and display their interests and hobbies like the Dance Club, Drama Club, Science Club, Sports Club and Art club.